

“I-Messages” Rubric

CATEGORY	Excellent 5 pts.	Adequate (Average) 4 pts.	Poor (Below Average) 3 pts.
All five scenarios were addressed with “I-Messages”	Each of the five scenarios was clearly and professionally addressed with an “I-Message” that included each of the 3 required parts (“when you . . .,” “I feel . . .,” and request for appropriate behavior). The submission conveyed the writer’s knowledge and ability to correctly use “I-Messages.”	Each of the five scenarios was sufficiently addressed with an “I-Message.” Most but not all (1 to 2 omissions) did not include the 3 required parts (“when you . . .,” “I feel . . .,” and request for appropriate behavior). The submission conveyed the writer’s general knowledge and ability to correctly use “I-Messages.”	Fewer than five scenarios were addressed, or the responses provided appeared to be not well thought out. Two or more were not “I-Messages.”
Thoughtful consideration of each scenario was apparent in the answers	Response demonstrated critical thinking by the student. Each response could be expected to lead to resolution of the issue in question.	All five student answers demonstrated some level of critical thinking. In one or two cases, the response would be unlikely to actually resolve the problem situation.	Responses provided in most cases did not demonstrate critical thinking on the part of the author or were very unlikely to resolve the issue.
Writing competency	Ideas throughout the response were professionally expressed clearly and coherently in a logical and organized manner; there were minimal (0 to 1) errors in grammar, spelling, and/or APA 7 th edition formatting.	The ideas in the response were expressed in an acceptable manner and were in a somewhat logical and organized sequence; there were no more than 2 or 3 errors in grammar, spelling, and/or APA 7 th edition formatting.	The response was poorly edited and contained an unacceptable number (4 or more) of errors in grammar, spelling, and/or APA 7 th edition formatting. Additionally, ideas were not expressed logically or coherently. The overall response was disorganized.

Total Points Earned: _____

A = 14 – 15

B = 13

C = 12

F = 11 and below